

Santa Clara County  Office of Education

Local Control Accountability Plans Update

December 10, 2014

Focus for Today

- State Board of Education (SBE)
anticipated revisions November 13-14,
2014
 - Template Conversion Guidelines
 - Annual Updates



Revised Introduction

Introduction:

LEA: _____ Contact (Name, Title, Email, Phone Number): _____ LCAP
Year: _____

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

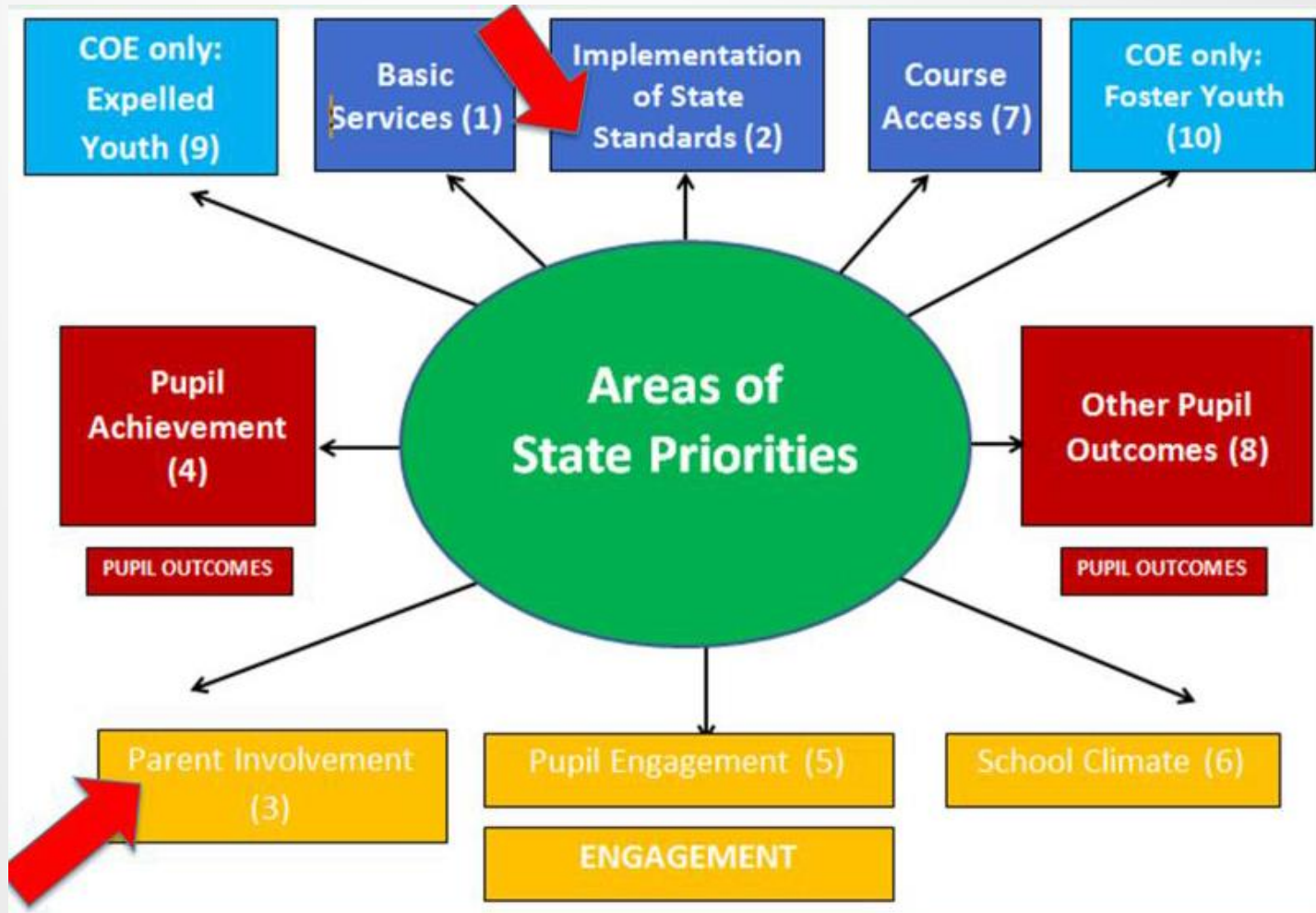


Additions to the Introduction

- Language changes in the introduction include:
 - LCAP and Annual Template must be completed by all LEAs each year
 - LEA should carefully consider how to reflect services and related expenses for basic instructional program in relationship to state priorities
 - Narrative should demonstrate each guiding question



Revisions to the State Priorities



Revised LCAP

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS AND PROGRESS INDICATORS

SECTION 3: ACTIONS, SERVICES, AND EXPENDITURES



LCAP Template for Section 1

Involvement Process	Impact on LCAP
Annual Update:	Annual Update:



Revised Section 2

GOAL:				Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
	Identified Need :			
Goal Applies to:	Schools: _____			
	Applicable Pupil Subgroups: _____			
LCAP Year 1: <u>XXXX-XX</u>				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
		__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify) _____		
		__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify) _____		
		__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify) _____		



Annual Update

Original GOAL from prior year LCAP:			Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools: _____	Applicable Pupil Subgroups: _____		
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: xxxx-xx				
Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services	
			Estimated Actual Annual Expenditures	
Scope of service: _____ __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: _____ __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Scope of service: _____ __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			Scope of service: _____ __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				



Annual Update

- Timing – since the annual update is done in conjunction with next year's LCAP:
 - Start gathering data by January on a preliminary basis for availability in stakeholder meetings
 - Make sure that you can provide updates on the services that have been provided and those that are yet to be provided
 - Work closely with your budget staff throughout this process as the Annual Update and LCAP for 2015-16 will need to be shared with stakeholders and fairly complete by the end of April to get through approval process by the end of June



Section 3 Revised

- Now two sections – previously 3C and 3D
- Updated instructions that include additional information if schools under 55 percent of unduplicated students are using supplemental and concentration funds campus-wide



Charter School LCAPs

- Reminders
 - All charter schools complete an LCAP using the SBE template
 - Charter schools must adopt an LCAP by Jul 1, 2014 and annually thereafter
 - Charter schools submit LCAP to the chartering authority and to county superintendent of schools



LCAP TIMELINE FOR 2014-2015



Timeline for 2014-2015

July – October 2014

- Identify and consult stakeholders
- Conduct needs assessments
- Review available data for Annual Report
- Develop timeline for data collection and reporting
- Report demographic information via CALPADS
- Review alignment of district plans with LCAP

November 2014 - January 2015

- Consult stakeholders
- Continue updating progress on Annual Report
- Review LCAP goals, actions and services for needed adjustments
- Review final, SBE-approved LCAP & Annual Report Template
- Review proposed state budget (2015-16) and local implications

February - March 2015

- Consult stakeholders
- Review draft LCAP Evaluation Rubric when available
- Continue modification of LCAP and updating progress on Annual Report
- Present draft LCAP to stakeholders, including PACs

April - June 2015

- Consult stakeholders
- Review May revision of proposed State budget (2015-16) and local implications
- Invite public comment on draft LCAP
- Present draft LCAP to PACs
- Respond to comments in writing
- Finalize Annual Report
- Hold LCAP and budget public hearing
- Receive local board approval
- Submit to COE
- Receive LCAPs from charter schools



Thank you!

Contact Information

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